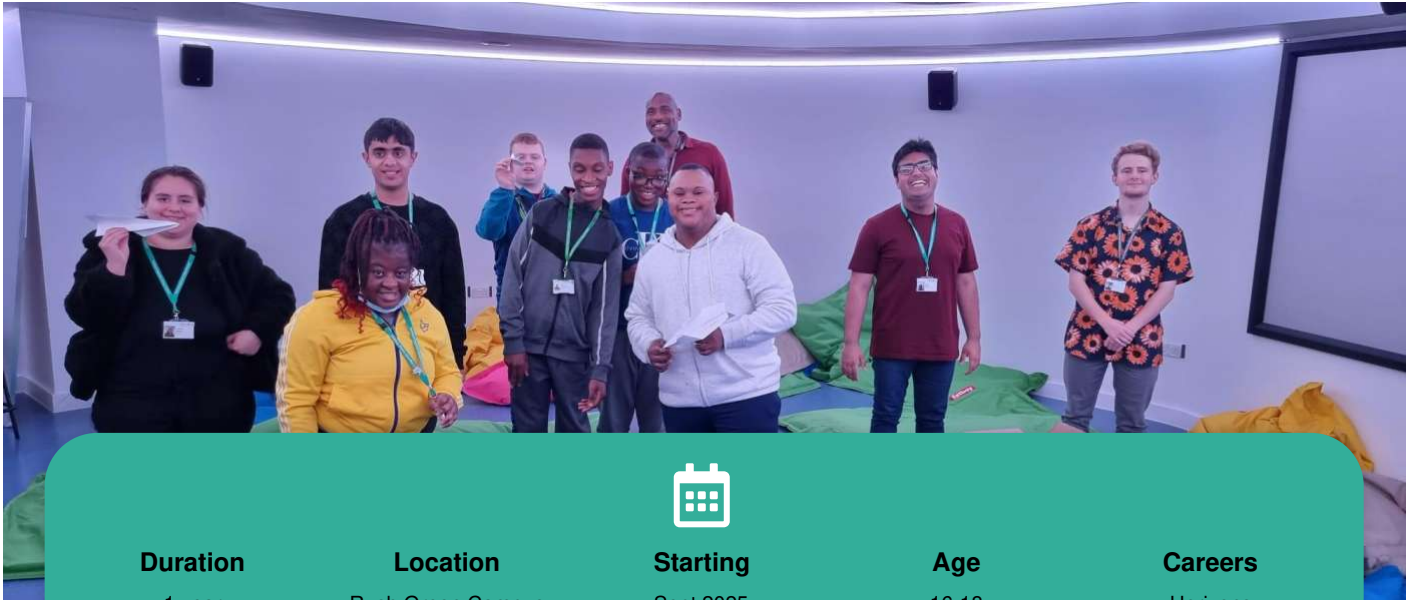


Level E

Foundation for Learning and Life

Award



Duration	Location	Starting	Age	Careers
1 year	Rush Green Campus	Sept 2025	16-18	Horizons

Course fees per year

AGE 16-18

FREE

Contact us to discuss what Financial support is available.

Overview

This course has been designed to allow you to make positive progress towards your learning, life and work-related goals for the future.

You may have special educational needs and disabilities such as behaviour emotional and social difficulties (BESD) Autistic Spectrum Disorder (ASD), mild learning difficulties (MLD) and moderate learning difficulties (MLD) attention deficit hyperactivity disorder (ADHD) and opposition defiant disorder (ODD) and are working at Entry 1 to Entry 2.

What you'll learn

At the beginning of each year, we will support you to produce your PATH (Planning Alternative Tomorrows with Hope). Your PATH will identify your hopes, dreams and ambitions for the future and shape your learning journey towards future goals that are meaningful to you.

On this course, you will learn:

- Communication
- Numeracy
- Personal, social and health education (PSHE)

- Independence
- In-House Work Experience
- Enterprise Projects
- Enrichment

Assessments / Exams

Your Individual Learning Plan will be designed to meet your needs and develop the skills that will help you make progress towards your future goals.

Entry requirements

This course is designed for young people aged 16-18, or up to 24. All learners must hold an EHCP who have Special Education Needs.

Please note that all applicants go through an assessment/interview process to ensure that they are offered the course that is best suited to them

What this course leads to

On completion of this course, you will be able to progress onto the next level of the Foundation for Learning and Life course or a RISE course.

Visit this course on our website: <https://barkingdagenhamcollege.ac.uk/find/courses/0000011623>

For further information please contact the college: <https://barkingdagenhamcollege.ac.uk/contact>