



HIGHER EDUCATION STUDENT CHARTER

Introduction

This student charter was developed by the College with input from the Higher Level Skills Student Forum and sets out the key expectations that students can expect from the College and the behaviours the College expects from its higher level skills students. This charter will be reviewed and revised as required on an annual basis and will be located on the website along with key related documents.

The College

Barking & Dagenham College prides itself in being an open College, accessible to all who can benefit from its core business of education. The College has a Higher-Level Skills strategy which confirms the College's commitment to widening participation at higher levels and offering opportunities for progression to the community that it serves.

The College aims to offer higher level courses that meet the needs of industry, are demand led, high quality and delivered by enthusiastic and well qualified staff in industry standard facilities. The College is committed to fairness and transparency in all its processes and procedures including admissions, fees, funding and having rigorous assessment processes that are valid and reliable.

The College seeks the views of its students through a variety of means and students are actively encouraged to participate in these opportunities which include an induction survey, on-course mid-year survey, representation at programme team meetings, through the completion of module and/or unit reviews and through the HLS Student Forum where students can voice both areas where the College can improve the student experience and areas where the College is doing well.

Our Vision

A truly great college, delivering inspirational learning and excellence through career focused education

Our Mission

To unleash potential, creating better futures for our learners, businesses and communities

Our Values

Learners and Customers - at the heart of everything we do

Respectful - valuing and treating all fairly and as individuals

Passionate - energising, engaging, and inspiring all to achieve their potential

Collaborative - working together to achieve excellence and growth

Innovative - leading the way, seeking new ways to continually improve

Excellence in learning, teaching and assessment; the key to our success

Students are required to:

- Actively engage with their course of study and comply with all college and awarding body regulations.
- Maximise the opportunities for independent learning in preparation for employment or further study.
- Use the facilities offered by the college with respect and care, ensuring health and safety obligations and regulations are observed at all times.
- Submit work for assessment within the timescales described by the assignment, ensure applications for mitigation are completed fully and submitted on time.
- Attend all lectures, workshops, tutorials, critiques, industrial speaker events, industrial assignments, trips and other teaching sessions on time and well prepared unless they are explicitly stated to be optional.
- Visibly wear their identity cards at all times whilst at the college

The college will:

- Provide equality of treatment for all, regardless of age, disability, gender reassignment, pregnancy and maternity, marriage and civil partnership, race, religious belief and non-belief, sex and sexual orientation. Provide a safe and secure environment in which you can learn.
- Provide appropriate facilities & resources to ensure all course learning outcomes are met.
- Provide verified assignments and tasks that clearly identify the achievements required for successful completion of an assignment/task and clear aims and objectives for student learning.
- Operate policies and procedures to ensure assessment and achievement is monitored, fairly applied and approved through appropriate boards.

