

Annual Accountability Statement

Barking and Dagenham College – 2024/25

Our Vision

A **Truly Great College**, delivering inspirational learning and excellence through career focused education.

Our Mission

To unleash potential, creating better futures for our learners, businesses and communities.

Our Values

- **Learner and customer focused** – ensuring they are at the heart of everything we do
- **Respectful** – by valuing and treating all fairly and as individuals
- **Passionate** – demonstrating energising, engaging and inspiring all to achieve their potential
- **Collaborative** – always working together to achieve excellence and growth
- **Innovative** – leading the way, seeking new ways to continually improve
- **Excellent** – in learning, teaching and assessment, the key to our success

Strategic aims, objectives and priorities

1. Creating an exceptional learning experience

We will implement a new vision for learning informed by pedagogical research, personalisation and technology leading to excellent outcomes to support progression

2. Unlocking the ambitions of our communities

We will build a collaborative learning community within LBBD and beyond to develop career pathways and tailored career education for young people and adults [pipeline of talent]

3. Enhancing economic prosperity

We will expand our partnerships to develop the skills to ensure key sectors get the talent they need

4. Creating talented and valued people

We will attract and retain a high calibre, multi-skilled workforce able to deliver both incremental and transformational improvements in the quality of Learner and stakeholder experience

5. Building a sustainable future

We will develop a new financially sustainable model to future proof and invest in our people, places and products

Purpose Statement

Barking and Dagenham College (BDC) offers a wide spectrum of education and training programmes catering to learners from entry-level to level six. Our offerings include vocational, technical, and professional programmes, apprenticeships, and short, modular in-work training focused on upskilling and career mobility. We design our curriculum to be responsive to the diverse needs of our learners, fostering an aspirational environment where every individual can achieve their full potential.

Our commitment lies in delivering successful outcomes and reinforcing our innovative, entrepreneurial, and outward-facing approach, thereby positively impacting the local economy. BDC's distinctive integration of education, industry, and career development nurtures high-quality students, ensuring they acquire 'more than a qualification' by developing transferable skills relevant to work and industry experiences.

We achieve strong industry education integration through excellent collaborative partnerships aimed at nurturing talent, continuously improving education quality, and developing new practices. Our commitment to forming alliances enables multiple organisations and sectors to pool their expertise, resources, and efforts to meet shared goals.

Our learners benefit from extensive links to employers and wider stakeholders, enjoying a rich, diverse learning environment with a focus on progression. We consider a learner's next step into employment or further study a critical measure of our success.

BDC operates in a borough demanding cleaner, greener, and fairer places, with more people achieving economic resilience, improved well-being, and better access to a strengthened healthcare system. We meet these challenges with resilience, community spirit, creativity, and innovation in curriculum design, delivery, and stakeholder engagement.

Over the past decade, we have implemented a substantial capital investment programme using various funds such as the FE Capital Transformation Fund and T Level and HTQ Capital Funding. Our collaboration with District and Borough Council partners has enhanced our infrastructure, enabling us to deliver a specialised curriculum tailored to local community needs.

Looking ahead, we have secured additional funding for T levels & HTQ, specifically targeting expansions in Creative, and Hospitality programmes, aligning with the priorities of our local borough, LSIP and Institute of Technology (IoT).

To achieve our vision of becoming a Truly Great College, we have reimagined our priorities and ambitions. Our Strategic Directions outlines our commitment to shared goals, principles, and purpose, aiming to positively impact our learners, businesses, and communities through career-focused education aligned with the borough manifesto.

Recognising the need for continual improvement, BDC will sharpen its focus and carve a clear path to seize opportunities with industry and community partners. Co-creating an innovative offer to enhance skills is critical to developing future talent and advancing vocational, technical, and professional education and training.

Our resolve to think and work differently ensures our students ambitions of becoming employable, securing good employment, or starting a business are fully realised. We place our learners' expectations at the forefront of all we do, committed to providing them with an exceptional experience.

Context and place

Our learners face significant barriers to economic inclusion and social mobility. Recent statistics highlight challenges in unemployment and employment rates. The unemployment rate is now 4.8%, down from 6.8% last year, but still above the East London average of 4.1%. The employment rate has increased to 72.7%, higher than last year's 67.6% and now slightly below the East London average of 72.9%, indicating more job opportunities.

The percentage of Employment and Support Allowance (ESA) claimants has decreased to 3.2%, from 3.3%, and is slightly lower than the East London average of 3.6%. Universal Credit (UC) employed claimants have increased to 8.8%, against the East London average of 6.6%. Similarly, UC claimants who are not employed have dropped from 13.0% to 12.1%, which is now below the East London average of 12.4%.

New business survival rates for five years have increased to 36.9%, up from 36.7% last year but still below the East London average of 39.7%. Job density has slightly increased to 0.50, still below the East London average of 0.69. Job growth has dropped to a rate of 1.5%, although it remains above the East London average of 0.6%.

Median gross annual pay for full-time workers is £38,900, an increase from £36,900 last year but below the London average of £41,000. The percentage of individuals with Level 1 qualifications is 78.6%, down from 81.9% last year, and remains below the London average of 88.1%. The percentage of individuals with Level 4 qualifications, equivalent to a degree, has dropped to 37%, down from 43.7% last year, and remains below the London average of 58.5%.

The average Attainment 8 score per pupil for GCSEs is 47.9, an improvement from 46.4 last year, but below the London average of 53.1.

The London Borough of Barking and Dagenham (LBBd) is the most deprived borough in London based on the Index of Multiple Deprivation (IMD) 2019, ranking 21st in England. The borough has high levels of income and employment deprivation. Barking & Dagenham College plays a crucial role in addressing these local issues.

The demographic is becoming increasingly diverse, with significant increases in residents of Black African, Black Caribbean, Bangladeshi, Indian, and Pakistani heritage. LBBd is experiencing rapid growth, with diversity projected to reach 275,000 residents by 2037. The borough has a high birth rate, with 27% of the population under 16 years old. However, these changes come with socio-economic challenges. High birth rates and increasing diversity place additional pressure on local services and educational resources, exacerbating existing socio-economic disparities.

Barking & Dagenham College addresses these challenges by offering targeted educational programmes, vocational training, and support services tailored to the needs of this diverse and growing population. By enhancing skill levels and providing pathways to employment, the college plays a pivotal role in fostering economic inclusion and social mobility within the community.

Source: 2023 data - <https://lbbd.emu-analytics.net/>

Despite these challenges, Barking & Dagenham College is committed to providing opportunities that address local issues and support the community. As a key anchor partner within the community, the College focuses on academic and skill development, fostering economic growth and job creation. It aims to increase social mobility by removing barriers, raising aspirations, and widening participation through various delivery models.

The College's strategic initiatives align with the Inclusive Growth Strategy of Barking and Dagenham, which aims to boost the local economy and improve residents' lives by creating inclusive and sustainable growth. BDC is pivotal in the borough's regeneration and transformation through all the colleges' sites as well as the East London Institute of Technology (ELIoT). The College's core strategic objective is to create an exceptional learner experience that enhances life chances and aspirations through career and personal development.

Furthermore, BDC embraces cooperation and collaboration to build a diverse community across its campuses and beyond, supporting the borough's inclusive growth plans and manifesto targets. The College's efforts are in line with the Department for Education's expectations, focusing on local needs and contributing to national skills priorities.

Key Metrics:

- **Deprivation:** LBBD ranks 21st in the IMD score across England, with high levels of income and employment deprivation.
- **Population Growth:** Projected to reach 275,000 by 2037.
- **Youth Demographics:** 27% of the population are under 16 years old.
- **Diversity:** Increasing numbers of residents from Black African, Black Caribbean, Bangladeshi, Indian, and Pakistani backgrounds.

College's Role and Impact:

- **Economic and Social Mobility:** Addressing local socio-economic challenges through education and skill development.
- **Community Engagement:** Serving as a key anchor partner in the community, fostering social progress and regeneration.
- **Strategic Objectives:** Supporting students life chances and aspirations through comprehensive study programmes.
- **Collaboration:** Promoting cooperation to build a diverse and inclusive community, aligned with borough and national growth plans.

Approach to developing the annual Accountability Statement

Barking & Dagenham College has collaborated with the DfE (Department for Education), local employers, and stakeholders to develop the annual Accountability Statement, identifying key priorities and target outcomes. This engagement includes consultations with Employer Advisor Groups, specifically the ELIOT Technical Skills Advisory Group (TSAG) and the Health and Social Care Advisory Group, comprising several hospitals and care providers. Additionally, the college integrates with Local London as part of the Local Skills Improvement Plan (LSIP) deployment. Key external stakeholders include micro and SME employers, local education providers, and community organisations, ensuring the plan meets local skills needs and achieves strategic priorities.

The collaborative efforts specifically with Newham College, the three London Institutes of Technology, and other local providers (including the local adult college and university) highlight a unified approach to addressing skills gaps and enhancing employability. This cooperation ensures that our provision is aligned with local economic needs, supports progression pathways, and fosters community development.

Local Skills Improvement Planning (LSIP) - Priorities

The LSIP is an employer-led initiative designed to align training and education with the needs of local businesses. The London plan has identified five key sectors for growth based on employment size and future prospects: Construction, Digital and Creative, Health and Social Care, Manufacturing, and Transport and Logistics. At BDC, we are actively engaged with four of these sectors, with research and potential future delivery in Transport and Logistics, which would align with the development of the Freeport at the Thames Estuary and the relocation of the three London food markets: Smithfield, Billingsgate, and New Spitalfields.

We intend to utilise specialised assets like the Broadway Theatre and the Smart Construction Centre to maximise these key drivers. The Broadway Theatre will serve as a hub for creative and digital media initiatives, fostering local talent and engaging the community. Meanwhile, the Smart Construction Centre will provide cutting-edge training and development opportunities in the construction sector, ensuring that our workforce is equipped with the skills needed for future growth.

The LSIP emphasises cross-cutting themes: digital skills, green skills, transferable skills, labour market inclusion, flexible funding arrangements, and promoting equality. For instance, Barking & Dagenham College (BDC) is involved in the Local Skills Improvement Fund (LSIF) project, which supports new green skills training facilities and a network of digital hubs. This initiative aims to develop micro-credentials and modular courses tailored to specific employer needs, enhancing flexibility and responsiveness to local demands.

At BDC, we are focusing on green skills training facilities, including the construction of a purpose-built bungalow that will replicate a property of 2030. This innovative smart home will feature several state-of-the-art technologies:

1. **Solar Panels:** Providing renewable energy and reducing reliance on traditional power sources.
2. **Heat Pumps:** Offering efficient heating and cooling solutions.
3. **Smart Lighting Systems:** Enhancing energy efficiency and comfort.
4. **Automated Home Management Systems:** Integrating various smart devices for optimal operation.
5. **Rainwater Harvesting Systems:** Promoting sustainable water use.
6. **Energy Storage Solutions:** Ensuring energy resilience and efficiency.

These features are designed to meet future sustainability standards and prepare our learners for the evolving demands of the green economy.

Strategic Collaborations and Local Impact

Barking & Dagenham College's strategic initiatives are closely aligned with the Inclusive Growth Strategy of Barking and Dagenham, mentioned early in the document. This strategy aims to reinforce the local economy and enhance the quality of life for residents by fostering inclusive and sustainable growth. Through targeted efforts such as developing green skills training facilities the college supports the broader objectives of economic resilience and social equity.

Barking & Dagenham College plays a pivotal role in the borough's regeneration and transformation through initiatives such as the East London Institute of Technology (ELIoT) and other projects. The College's collaboration with local institutions exemplifies its commitment to aligning educational provision with local needs. These partnerships focus on curriculum collaboration to reduce duplication, promote clearer progression pathways, and address barriers

to participation, ensuring a more cohesive and effective approach to education and skills development in the region.

A key aspect of this collaboration involves working with Newham College especially where labour market information highlights that more than 50% of learners from our borough travel outside for specific courses.

By working closely with these institutions, we aim to ensure that educational opportunities are accessible within the borough, reducing the need for travel and enhancing local educational provision. Together, we support the development of skills in priority sectors identified by the LSIP.

Through these strategic initiatives, BDC demonstrates its commitment to improving educational outcomes, supporting local economic growth, and addressing the unique challenges faced by the LBBD community. This collaboration not only enhances educational accessibility but also strengthens the local economy by ensuring that training and skills development are closely aligned with the needs of local employers.

Contribution to national, regional, local priorities

To ensure alignment with National Skills Priorities, regional and local priorities, such as those undertaken as part of an LSIP, and our strategic plan including actions arising from the Local Needs Duty, we present this comprehensive overview. This section forms the core content of our plan and outlines five short-term objectives, which continue from the 2023/24 accountability statement.

These aims and targets incorporate SMART objectives with clear timelines and targets, setting out the planned scale of priority provision for 2024 to 2025. We aim to demonstrate our ambition for growth by comparing planned volumes with baseline numbers for the current year (2023 to 2024).

Our goals are ambitious, but we understand that the true measure of our success will be reflected in our outcomes. We aim to exceed expectations set by our funders, regulatory bodies, and stakeholders, but most importantly, by our learners.

We strive to achieve our commitment to learners, staff, and stakeholders by conducting an annual impact assessment and detailed curriculum review. This analysis will support our drive to achieve excellence in teaching, learning and assessment with an inclusive approach that values diversity and promotes widening participation.

Improving Learner Satisfaction and Outcomes

Our efforts will further improve and be reflected in higher levels of learner satisfaction, qualification outcomes and increased progression into employment and work leading to greater social mobility and repeat business from satisfied stakeholders. Our commitment to high-quality services will be demonstrated by our customer-focused approach, utilisation of the latest technology, automation, and innovative new approaches to delivery.

Expanding Market Share and Recognition

We aim to secure a greater share of the East London and London market in specialist areas, leading to increased recognition locally, regionally, and beyond. Our focus will be on three key specialist areas: media and film/VFX, modern methods of construction, and engineering,

particularly in the realms of electric vehicle motor vehicles and Industry 4.0. By excelling in these cutting-edge fields, we intend to become a pivotal educational and training hub in East London.

Establishing Strategic and Advisory Employer Partnerships

We will foster broader engagement to establish new strategic and advisory employer partnerships that expand in growing 21st-century industries. Our efforts will also provide new opportunities and support for existing businesses to improve productivity.

Innovative Curriculum Development

By exerting greater influence in shaping and facilitating an innovative curriculum offer, we will create clearer pathways into good jobs and career development for our learners. For example, within the construction faculty, where achievement rates have been below standard over the last five years, we will incorporate modern methods of teaching, learning, and assessment using cutting-edge technology to maximise outcomes.

Supporting Learners with Complex Needs

In addition, we are working on a new facility and curriculum for the London Borough of Barking and Dagenham (LBBD) to support learners with complex needs. These needs can arise from learning or physical disabilities, autism, mental health issues, or acquired brain injuries, often combined with physical health challenges such as epilepsy or sensory issues. Our aim is to further diversify the curriculum offer and widen our inclusivity, ensuring that every learner has access to education tailored to their needs.

State-of-the-Art Resources and Personalised Learning

This new facility will be equipped with state-of-the-art resources designed to provide a supportive learning environment for students with complex needs. The curriculum will be specifically developed to address their unique challenges, incorporating personalised learning plans, adaptive technologies, and specialised support services. By doing so, we are not only enhancing the inclusivity of our educational offerings but also ensuring that all learners have the opportunity to achieve their full potential.

Expanding the East London Institute of Technology

Finally, we aim to explore and expand the East London Institute of Technology, ensuring that relicensing for the next 10 years demonstrates a meaningful and purposeful investment for those looking to partner with us. By fostering new business ventures and increasing our income, including material contributions, we will achieve our goals and set a new standard for excellence in further education. This commitment will solidify our position as a leading institution dedicated to advancing education and meeting the evolving needs of our community and partners.

Aim 1: Improve Educational Outcomes and Learner Satisfaction

Objective 1.1: Enhance Teaching, Learning, and Assessment

- **SMART Target:** Conduct an annual impact assessment and curriculum review by September 2024.
- **Timeline:** Complete reviews by September 2024, with ongoing monitoring.
- **Actions:**
 1. Implement inclusive teaching strategies.
 2. Promote diversity and widen participation through targeted initiatives.
 3. Develop professional development programs for staff to improve teaching quality.
 4. Integrate technology and digital tools to enhance learning experiences.

Objective 1.2: Increase Learner Progression and Employment Rates

- **SMART Target:** Achieve 90% in positive destinations or next stage education by July 2025. (internal college measure)
- **Timeline:** Quarterly progress reviews, final evaluation by July 2025.
- **Actions:**
 1. Strengthen partnerships with local employers and HE providers.
 2. Introduce work placement opportunities and career guidance.
 3. Develop a mentorship careers program linking students with industry professionals.
 4. Organise job fairs and employability workshops as part of “skills show” to prepare students for the job market.

Aim 2: Expand Market Share and Regional Influence

Objective 2.1: Secure a Greater Share of the East London and London Market

- **SMART Target:** Increase enrolment in specialist areas by 15% by September 2025. (aligned to College prioritise)
- **Timeline:** Marketing and outreach initiatives to begin in July 2024, with enrolment targets reviewed quarterly.
- **Actions:**
 1. Enhance marketing efforts targeting specific regions.
 2. Develop new courses aligned with market demands.
 3. Strengthen online presence and digital marketing campaigns.
 4. Establish partnerships with local community organisations to promote courses.

Objective 2.2: Strengthen Partnerships to Support LBBD Social Value Policy

- **SMART Target:** Establish three new strategic partnerships in High Needs, Digital Media / Productions Arts (including Broadway Theatre and creative programming) and Health and Social Care by December 2024.
- **Timeline:** Ongoing partnership development with semi-annual reviews.
- **Actions:**

1. Engage with local stakeholders and community groups.
2. Align initiatives with LBBB's Social Value policy for wider community benefits.
3. Collaborate with local government to identify priority areas for social value projects.
4. Host community forums to gather input and feedback from residents.
5. Integrate creative programming and Broadway theatre into community engagement activities.

Aim 3: Foster Innovation and Industry-Relevant Training

Objective 3.1: Develop Sector - Focused Employer Advisory Boards

- **SMART Target:** Establish advisory boards for Health and Social Care, and Hospitality by April 2025.
- **Timeline:** Establish boards by April 2024, with bi-annual meetings.
- **Actions:**
 1. Identify and recruit industry leaders for advisory boards.
 2. Hold regular meetings to provide feedback on course relevance.
 3. Develop industry-specific curricula based on advisory board input.
 4. Facilitate collaboration between advisory boards and faculty members.

Objective 3.2: Introduce Modern Methods of Delivery in Construction Faculty

- **SMART Target:** Improve achievement rates in the construction faculty to 85% (all ages) by July 2025.
- **Timeline:** Implement new methods by January 2025, with ongoing monitoring.
- **Actions:**
 1. Incorporate modern teaching methods and cutting-edge technology.
 2. Provide professional development for faculty on new assessment techniques.
 3. Partner with construction firms to offer practical training opportunities.
 4. Review and update curriculum regularly to reflect industry standards.

Aim 4: Enhance Inclusion and Support for Learners with Complex Needs

Objective 4.1: Develop a New Facility and Curriculum for Learners with Complex Needs

- **SMART Target:** Establish a state-of-the-art facility and tailored curriculum by September 2024.
- **Timeline:** Facility development to begin in July 2024, and curriculum and new build finalised by September 2024.
- **Actions:**
 1. Design personalised learning plans and adaptive technologies.
 2. Provide specialised support services and training for staff.
 3. Create partnerships with health professionals to support learners.
 4. Develop inclusive extracurricular activities and programs.

Objective 4.2: Increase Enrolment of Learners with Complex Needs

- **SMART Target:** Enrol 16 students with complex needs by September 2025.
- **Timeline:** Enrolment initiatives to begin in March 2024, with quarterly reviews.
- **Actions:**
 1. Conduct outreach to the council and relevant organisations.
 2. Develop marketing materials highlighting the new facility and support services.
 3. Offer open house events and tours of the new facility.
 4. Strengthen support services, including specialised staff training and tailored educational programmes.

Aim 5: Expand and Strengthen the East London Institute of Technology (ELIoT)

Objective 5.1: Secure Re-licensing for the Next 10 Years

- **SMART Target:** Achieve re-licensing by July 2025.
- **Timeline:** Begin application process by Dec 2024, with ongoing stakeholder engagement.
- **Actions:**
 1. Prepare and submit a comprehensive re-licensing application.
 2. Engage with potential partners to demonstrate investment value.
 3. Develop a strategic plan for the next 5 years.
 4. Secure letters of support from key stakeholders.

Objective 5.2: Secure and Maintain Hard-to-Recruit Staff in STEM Subject Areas

- **SMART Target:** Attract and retain 10 new STEM faculty members by July 2025
- **Timeline:** Recruitment initiatives to begin in June 2024, with quarterly reviews.
- **Actions:**
 1. Utilise marketing initiatives to attract new talent, including graduates, employers, and established teachers.
 2. Identify and implement market supplements where appropriate.
 3. Develop comprehensive onboarding programs to ensure a smooth transition for new staff.
 4. Create continuous engagement programs to retain staff and support their professional development.

By focusing on these strategic aims and objectives, we will enhance our educational offerings, meet the needs of our learners and stakeholders, and contribute to the broader economic and social development of East London and beyond. Our commitment to innovation, inclusivity, and partnership will drive our success and establish us as a leading institution in Further Education.

Local Needs Duty

Our strategic plan is aligned with the objectives outlined in the 2022 Skills Act, focusing on fortifying the connection between further education provision and local workforce needs. We achieve this through our comprehensive Curriculum Plan & Skills Strategy, facilitated by our employer advisory groups and curriculum planning processes, ensuring direct alignment of our course offerings with local employment requirements.

This strategy ensures our programmes are tailored to local employment opportunities by considering performance data, student progression, and destination outcomes, alongside the offerings of other local providers. This document forms the foundation of our discussions with local stakeholders and strategic partners, with all feedback recorded to inform ongoing adjustments.

Summative Statement:

From our recent review with Newham College, we have concluded that while our current educational provision meets many local needs, there are significant opportunities to enhance our impact. Key outcomes of the review include identifying a lack of progression opportunities in critical sectors such as building services engineering (electrical and plumbing) due to curriculum reforms. In response, we will continue to work collaboratively with the Department for Education (DfE) and awarding organisations to address these issues.

Specific actions arising from the review include:

- Expanding partnerships with local employers to ensure curriculum relevance and to create more apprenticeship, progression, and work placement opportunities
- Allocating additional resources from the Adult Education Budget to support skill development at Level 3 and below, particularly in green skills and construction areas that are in demand.
- Launching targeted initiatives to improve diversity and representation, particularly for those disproportionately affected by the pandemic and pre-existing barriers. For example, we will introduce a scholarship programme for underrepresented groups, providing financial support and mentorship to students from disadvantaged backgrounds to help them succeed in their chosen fields.
- Expanding skills training and competitions with other colleges and independent training providers.
- Collaborate more closely with other colleges to establish reciprocal progression pathways where our current curriculum offer is lacking. For instance, Newham College offers Health and Social Care at Level 4, and we will work with them to progress our Level 3 Health and Social Care students to their programmes. In return, they will facilitate progression by offering our Level 4 Counselling programmes to their Level 3 students.

Continuous Assessment and Accountability:

Our approach will continuously assess and directly influence the aims and objectives of our Accountability Agreement, ensuring it remains dynamically responsive to local demands. By regularly reviewing our curriculum, we can swiftly address changes in local employment needs.

Strategic Partnerships:

To further establish the college as a strategic and operational partner, we will develop robust partnerships with schools, colleges, universities, and independent training providers in our area,

fostering locally sourced solutions to identified needs. This enhanced engagement begins with the Institute of Technology (IOT).

Collaboration and Economic Grouping Analysis:

Throughout the 2024/25 academic year, we will collaborate closely with key local partners in the Borough of Barking and Dagenham (LBBD) to identify economic groupings and thoroughly analyse the skills offered across institutions. Our shared goal is to harmonise provisions and design seamless progression pathways for learners to acquire vocational technical skills, thereby enhancing local productivity.

We are confident this initiative will deepen our understanding of community needs, identify growth opportunities, and collaboratively develop effective solutions that benefit the local economy.

Priority Sectors and Themes:

Our four priority sectors are:

- Construction
- Digital and Technology
- Health and Social Care
- Hospitality

The three crosscutting themes are:

- Digital skills
- Green skills
- Transferable skills

Ongoing Collaboration:

Barking & Dagenham College has established a strong collaborative network with partners, which is a core strength, facilitating strategic partnerships across various sectors.

This collaborative effort is further supported by the Technical Skills Advisory Group within the East London Institute of Technology (ELIoT).

We will continue to engage closely with stakeholders such as LBBD, local MPs, strategically important employers, business representative groups, networks, and the to achieve our strategic objectives for the next academic year.

Corporation Statement

On behalf of the Barking and Dagenham College Corporation, it is hereby confirmed that the college plan as set out above reflects an agreed statement of purpose, aims and objectives as approved by the corporation at their meeting on 25th June 2024.

The plan will be published on the college's website within three months of the start of the new academic year and can be accessed from the following link:

<https://barkingdagenhamcollege.ac.uk/college-info/freedom-of-information>

Chair of Governors: Andy Forbes

Signature: 

Date: 25th June 2024

Principal/Chief Executive and Accounting Officer: Natalie Davison

Signature: 

Date: 25th June 2024

Related documents:

- LDDDB Social Value Policy
- BDC Curriculum & Skills Strategy
- Curriculum Policy
- Teaching, Learning and Assessment policy
- BDC Strategic Directions
- BDC Latest Ofsted report
- Local Skills Improvement Plan
- Mayor's London Recovery Programme's - Helping Londoners into Good Work
- LBBD's manifesto